**Consider the following questions when designing specially designed instruction:**

1. Does this student’s disability impact his/her participation in the general education curriculum to such a marked degree that grade level content will need to be modified? What modifications will be used ? In what content areas will they be necessary?
2. What research-based strategy(ies) will be used to address the students’ deficits?
3. What accommodations and resources will the student need to access grade level standards?

How will the delivery of instruction be adapted for this student?

1. How will progress be monitored? Who will monitor progress?
2. How is this different from what is already being provided in the classroom?

